



## Worksheet for Determining Communication Stage

Child's name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Does the child use **ALL** of the following?

- 1a. Does the child use **at least 3 different words or phrases** (spoken, signed, pictures, written words, or other symbolic system)?
- 1b. Does the child use at least 3 words or phrases **referentially** (i.e., to refer to specific objects, people, or activities)?
- 1c. Does the child use at least 3 words or phrases **with communicative intent** (i.e., by coordinating the words or phrases with gestures or gaze for a communicative purpose)?
- 1d. Does the child use at least 3 words or phrases **regularly** (i.e., often, not just on a rare occasion)?

**No:**  
Use Social Partner stage forms.

**Yes:** Go to Question 2.

2. Does the child use **ALL** of the following?

- 2a. Does the child use **at least 100 different words or phrases** (spoken, signed, pictures, written words, or other symbolic system)?
- 2b. Does the child use at least 100 words or phrases **referentially** (i.e., to refer to specific objects, people, or activities)?
- 2c. Does the child use at least 100 words or phrases **with communicative intent** (i.e., by coordinating the words or phrases with gestures or gaze for a communicative purpose)?
- 2d. Does the child use at least 100 words or phrases **regularly** (i.e., often)?
- 2e. Does the child use **at least 20 different word combinations that are creative** (i.e., not just exact imitations of phrases)?

**No:**  
Use Language Partner stage forms.

**Yes:**  
Use Conversational Partner stage forms.